

Gatti Federica

## Key Skills

- Strongly oriented toward a problem solving, decision-making attitude, outlined by my medical background and experience as a clinician
- Excellent communication skills strengthened through working in diverse multicultural settings
- Time management, confidence, flexibility and significant engagement toward team work
- Data analysis, quantitative and qualitative research skills

## Education

**- Full Registration General Medical Council, London (UK)**

(January 2020)

**-MSc Public Health Candidate  
London School of Hygiene and Tropical Medicine**

(September 2018 – October 2019)

This master provided me with a new set of both quantitative and qualitative analytical skills. Through different modules taken during the year, I gained knowledge in economic evaluation of health policy, in epidemiology of communicable diseases and outbreak control. I extended my knowledge in worldwide health systems and public health issues.

My final dissertation involves a literature review of the definition of risk in regards to HIV prevention and PrEP administration in different settings.

Major skills gained:

- Assist in the response to an emerging public health scenario
- Data skills
- Appreciate the role of evidence when designing interventions. Based on a critical appraisal of the literature, make recommendations for a new service development, considering local health priorities and resources
- Understand the principles of methods of assessing health needs, be able to design a health needs assessment, and be able to discuss different methods of setting priorities for



responding to them

- Design an evaluation plan
- Advocating for public health
- Policy and planning
- Basic skills in public health advocacy and communication

### **-Italian Medical Board Registration**

*( October 2015 – February 2016)*

It constituted of six months internship in three different departments : two months in general practice, two months in internal medicine and two months in general surgery. At the end a multiple choice exam on the topics studied during the six years of medical school

### **-Università degli Studi di Pavia Pavia, Italy Final Vote 110/110 Honors**

*(October 2009 – July 2015)*

Doctor of Medicine (MD)

My final dissertation involved a secondary quantitative analysis of data regarding cognitive development of children affected by ESES syndrome.

### **-Liceo Scientifico G. Galilei Voghera, Italy Final Vote 95/100**

*(September 2003 – June 2008)*



## **Employment History**

### **Relevant experiences:**

#### **-Medical Doctor, Centro S. Maria alle Fonti – Via Mangiagalli 52, Salice Terme, Pavia, Italy**

(January 2020 – Present)

#### **-Medical Doctor, Centro S. Maria alle Fonti – Via Mangiagalli 52, Salice Terme, Pavia, Italy**

(February 2016 – December 2016)

I strengthened my problem-solving attitude by reviewing the resident's total program of care, including medications and treatments, at each scheduled visit, properly describing and defining patient symptoms, making diagnosis and establishing the adjusted treatment.

I implemented team working skills through close contact with other physicians, nurses and health workers.

I pursued autonomy in decision making while handling medical emergencies and/or urgencies, with strict collaboration with the Emergency Room Hospital.

#### **-Volunteer Assistant Physician, Kwadaso Seventh-Day Adventist Hospital – Kumasi, Ghana**

(June 2014 – August 2014)

Volunteering as an assistant physician in a low income country improved my adaptability in working in a different context and promoted team working and communication skills.

During my stay I was also employed in a STI health prevention campaign at the clinic.

#### **-IFMSA, Project Coordinator – Pavia, Italy**

(October 2010 – September 2014)

During medical school I engaged in and coordinated different projects involving health promotion activities in primary and secondary schools, specifically around issues such as mental and reproductive health. As the coordinator, I was managing the small projects from the conceptual phases to completion.

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**Assistant Manager, Cowboy's Guest Ranch Restaurant – via T. Morato  
18, Voghera, Italy**

*(June 2009 – June 2015)*

I achieved a thorough consistency in time management as I was studying medicine. Developed team leadership and communication skills as I was promoted as assistant manager.

**Foreign Languages**

- English - Excellent command/highly proficient in spoken and written performances
- Spanish – Basic communication skills

**Additional Information**

- TOEFL IBT, IELTS
- Good use of STATA15, Open Data KIT and GIS Tool Kit
- Proficiency in all areas of Microsoft Office, including Word, Power Point and Excel